

TAP Framework Implementation Review Committee (FIRC)
Friday, September 16, 2016: 8:30--10:00 a.m.
Gateway Community College
20 Church Street
New Haven, CT

Present: L. Doninger (co-chair, GCC), D. Weiss (co-chair, SCSU), G. Adamek (NCC); M. Coach (ACC), F. Coan (TXCC), N. Esposito (MCC), S. Fagbemi (CCC), G. Gelburd (ECSU), B. Donohue-Lynch (QVCC), R. MacDonald (COSC); B. Merenstein (CCSU); P. Raymond (MXCC), S. Selke (TRCC), E. Steeves (HCC), B. Tedesco (NVCC), S. Williams (NWCC)

Present Non-Voting: K. Pittman (TXCC); N. Kullberg (WCSU)

Absent: R. Gustafson (WCSU)

Guests: K. Chan (ECSU), A. Feest (TXCC), A. Glaviano (MXCC), L. Grasso (CCSU), V. Morse (GCC), C. Bedoya-Rose (GCC)

Call to Order: L. Doninger called the meeting to order at 8:38 a.m.

Announcements: None

Minutes of 4/15/16: Approved

Election of Co-Chairs: L. Doninger and D. Weiss were unanimously re-elected as committee chairs. F. Coan will continue to serve as committee minute-taker through the December meeting.

Campus Updates

ACC: Has been registering students who are enrolled in the TAP degree program.

CCC: Has been advising TAP students. The lists of courses vetted for Social Phenomenon and Understanding and Aesthetic Dimensions are making their way through governance.

CCSU: The Physics Pathway has arrived at the Curriculum Committee.

COSC: No report

ECSU: The Physics Pathway has reached the Curriculum Committee, and the Mathematics Pathway has reached the Senate. Is beginning assessment of the new Liberal Arts program outcomes.

GCC: Has approved a subset of TAP as the General Education core. One hundred forty students, are enrolled in the TAP degree program, and some will graduate in December.

HCC: While the computer science faculty favor the Computer Science pathway, the Business Department voted not to endorse it because the college may not have the courses needed to offer said pathway. The modified General Education core will be effective Fall 2017. The various TAP pathways will need program outcomes before they can be assessed.

MCC: Has listed eleven TAP pathways in the college catalog and begun to assess the TAP outcomes.

MXCC: Has adopted the TAP competencies as the General Education core and listed all of the pathways in the college catalog.

NVCC: Is enrolling and advising TAP students. Assessed four TAP competencies last semester and will be assessing three this term.

NWCC: No report

NCC: Has endorsed most of the TAP pathways and almost completed the course vetting process for TAP.

QVCC: Has twenty-nine TAP students. Has placed “simple and readable” TAP language in the college catalog and is working on advising sheets. Assessment of TAP competencies will begin this semester. Concerns persist about the viability of some pathways on campus due to a dearth of required courses.

SCSU: Has revised its Liberal Education program and will be engaged in assessment of both General Education and TAP competencies this year.

TRCC: Has forty-four TAP students enrolled in all of the various pathways save political science. Has adopted the TAP competencies as the college General Education competencies. Will be assessing Scientific Knowledge and Scientific Reasoning and Understanding this year.

TXCC: Three changes of academic leadership in nine months have slowed assessment and TAP implementation. In the process of convening a TAP task force that will make and implement some decisions concerning assessment of TAP competencies and other related matters. Questions remain about the details of implementation.

WCSU: No report

TAP Co-Managers' Report (C. Barrington)

- The co-managers have been busy meeting with registrars, advisors, and marketing personnel to answer their questions, hear their concerns, and devise strategies for assisting them with TAP implementation.

- The co-managers will be visiting every campus this academic year, and as many as possible this semester, to help shepherd TAP forward.
- All of the TAP pathway work groups will be reconvened. Work group members will be asked to review the existing pathways and to write program objectives for same.
- Eight more TAP work groups will be convened in November and asked to create pathways in eight additional program and discipline areas.
- **Campus feedback on the Physics and Computer Science pathways is due by October 11. Feedback on those pathways the FIRC reviews today (Business, French, Spanish, Italian, and German) will be due by December 9.**

Unfinished Business: None

New Business

Foreign Languages Pathways (French, German, Italian, and Spanish): According to the TAP co-managers and guests present, the work on these pathways proceeded smoothly and easily, and work group members unanimously approved the finished products. Students in the French Studies Pathway who complete coursework in French beyond FRE 202 at the community-college level will be able to include that coursework as part of their major at all the receiving institutions. Students in the Spanish Studies Pathway who complete either SPA 251 or SPA 252 at one of the community colleges will be able to transfer those courses as electives to any of the four-year institutions.

A questions arose concerning CLEP examination credit in pathways. If a pathway allows such credit to be awarded, should that be noted on the pathway document? A discussion ensued, and committee members were divided in opinion. The TAP co-managers pointed out that this should be the decision of the pertinent work group, and noted that any such designation would bind receiving institutions into accepting CLEP credits. A brief related discussion ensued on the use of “study abroad” experiences, as well as other standardized examinations and non-traditional methods of learning, as ways of earning credit in a pathway. Each pathway work group must decide what type of qualifications or clarifying language it wishes to include on the pathway documents.

The FIRC Committee offered the Foreign Language pathway work groups thanks for their hard work and congratulations on a job well done.

Business Pathway: Much work went into developing this pathway, which, including the various common packages, totals 105 pages of text. Some mathematics courses need to be developed.

Students majoring in or pursuing an option in marketing, management, accounting, or finance at any of the two-year institutions will be able to do so while simultaneously following the Business Pathway. Only after they arrive at a four-year institution will they will have to decide which area to specialize in.

A question arose concerning on-line classes. Do any CSCU institutions have restrictions on the number or type of on-line classes a student may take or transfer in? Some institutions do indeed have such restrictions.

Gateway's MAT 167 will fit into the QR competency area. Students who take Business Communication at GCC will satisfy both a Pathway30 requirement and their Framework30 Oral Communication requirement. Similarly, those who complete Business Law at NVCC will satisfy both a Pathway30 requirement and their Framework30 Historical Knowledge and Understanding requirement. In each case, the student will be freeing up a free elective in the pathway.

A question was posed about vetting career program courses for the TAP Framework30. Some community colleges have done so while other have not.

The FIRC Committee offered thanks and congratulations to the members of the Business Pathway work group for their heroic efforts and commendable avoidance of acts of homicide.

Next TAP FIRC Meeting: October 14, 10:00 a.m.—Noon, place to be announced

Adjournment: The meeting adjourned at 9:53 a.m.

Respectfully Submitted,

Francis M. Coan